

NATIONAL OCCUPATIONAL STANDARDS

FOR

LEARNING, DEVELOPMENT AND SUPPORT SERVICES

FOR CHILDREN, YOUNG PEOPLE AND
THOSE WHO CARE FOR THEM

NATIONAL OCCUPATIONAL STANDARDS FOR LEARNING, DEVELOPMENT AND SUPPORT SERVICES FOR CHILDREN, YOUNG PEOPLE AND THOSE WHO CARE FOR THEM

BACKGROUND

The project to develop these Standards was commissioned in January 2003 by the Department for Education and Skills.

The Standards are relevant to all staff employed in the Education Welfare Service, Connexions Service, as Learning Mentors and in similar services UK wide. They cover a variety of career structures and qualification pathways.

The project was managed by three standards setting bodies; PAULO, Topss and ENTO; working in partnership. Overall project management was carried out by the Department for Education and Skills.

The Standards and Qualification Structure were approved by the UK Co-ordination Group (UKCG) in December 2003.

THE NATIONAL OCCUPATIONAL STANDARDS

The Standards consist of 61 "units of competence" which relate directly to individual job functions. They define how a skilled and competent worker carries out each function. They describe the actions, knowledge and understanding necessary to do the job properly.

THE QUALIFICATIONS

NVQs/SVQs are being developed at levels 3 and 4. These will be offered by awarding bodies from summer 2004. Supporting vocational qualifications will be developed along with a Modern Apprenticeship. Foundation Degrees and other qualifications based on the Standards may also be developed by higher education institutions.

STRUCTURE OF THE NATIONAL/SCOTTISH VOCATIONAL QUALIFICATIONS

The NVQs/SVQs consist of Common Core units which all candidates must achieve; Optional Pathways which are specific to the three distinct professional strands (Education Welfare; Supporting Young People; Learning Mentoring); and Optional Units chosen to suit an individual's particular job role.

The Standards can be found and downloaded from the Department for Education and Skills website: www.dfes.gov.uk

HOW CAN THE STANDARDS BE USED?

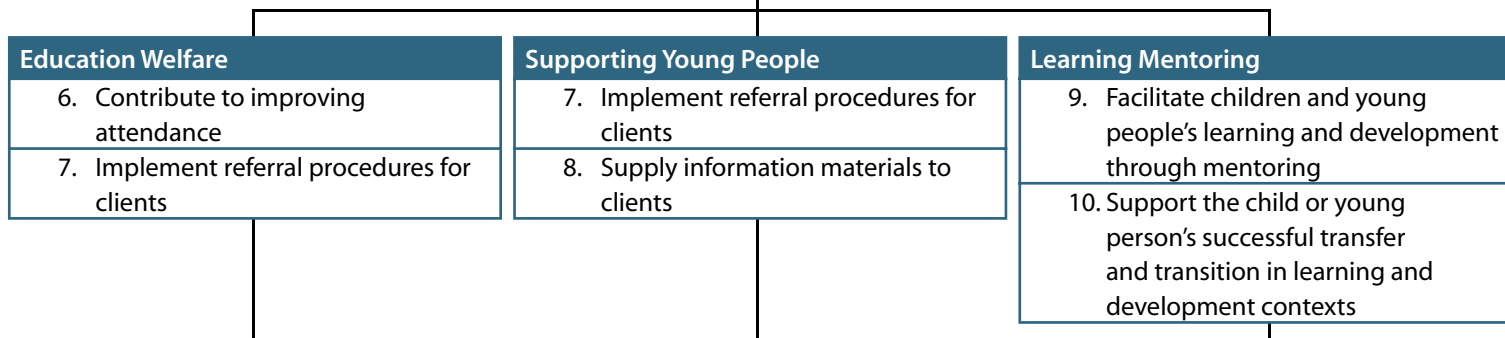
- ❖ Information about job roles
 - ◆ Job descriptions
 - ◆ Recruitment
 - ◆ Promotion
- ❖ Training and development
 - ◆ Design induction programmes
 - ◆ Design training programmes
 - ◆ Assess existing skills and knowledge
 - ◆ Evaluate the effectiveness of training and development
 - ◆ Identify training needs
- ❖ Quality assurance
 - ◆ Benchmarks for best practice
 - ◆ Monitoring tool
 - ◆ Performance improvement tool
- ❖ Develop qualifications

LEVEL 3 S/NVQ

Common Core units All five units must be achieved

- | |
|---|
| 1. Contribute to the protection of children and young people from abuse |
| 2. Ensure your own actions reduce risks to health and safety |
| 3. Review own contribution to the service |
| 4. Enable children and young people to find out about and use services and facilities |
| 5. Operate within networks |

Optional Pathways Both units must be achieved from one section



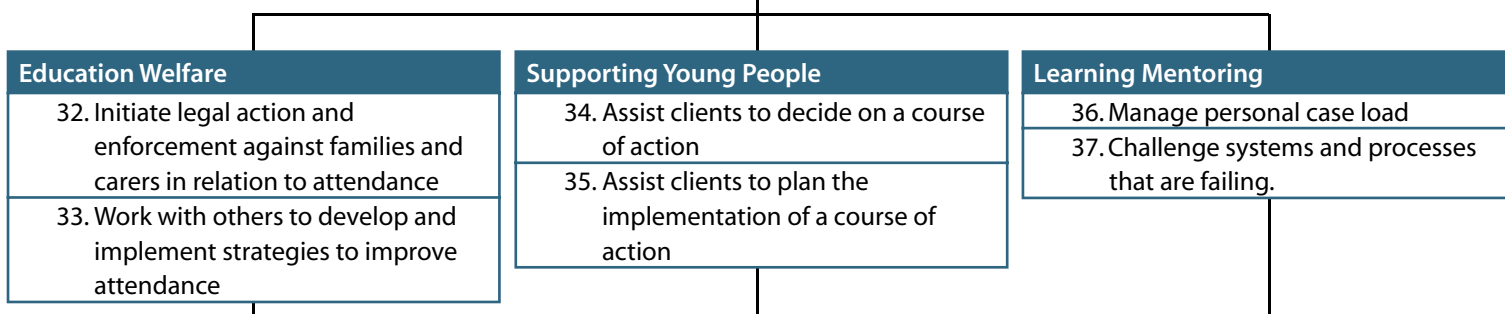
Optional Units Two units must be chosen from the 21 optional units

LEVEL 4 S/NVQ

Common Core units All six units must be achieved

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|--|
| 28. Evaluate risk of abuse, failure to protect and harm to self and others |
| 26. Ensure personal safety and security |
| 29. Evaluate and develop own contribution to the service |
| 30. Develop interactions with clients |
| 31. Develop and sustain arrangements for joint working between workers and agencies |
| 23. Promote and maximise educational opportunities and achievements for individual children and young people |

Optional Pathways Both units must be achieved from one section



Optional Units Three units must be chosen from the 36 optional units

CONTACTS

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STANDARDS DEVELOPED BY:



The standards setting body for the employment sector which includes Advice and Guidance and Learning and Development.

info@ento.co.uk
www.ento.co.uk



The standards setting body for community-based learning and development.

info@paulo.org.uk
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The employment-led body leading on education, training and workforce development strategy for social care, including social work. Topss England participated in this project on behalf of Topss UK (consisting of Topss England, Northern Ireland Social Care Council, Scottish Social Services Council and Care Council for Wales).

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European Social Fund

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